

Report of:	Virtual School Head
Submitted to:	Corporate Parenting Board – 29 November 2022
Subject:	The PROCLAIM initiative

Contribution to the guiding principles of the Corporate Parenting Strategy
Your education Increase academic outcomes for looked after children
Your adult life Create secure foundations to support positive outcomes in adulthood
Your health and wellbeing Promote good mental health and wellbeing for children in school
Your Voice and Influence Ensure student voice is at the heart of change

Is the report confidential or does it contain exempt information?

No

What is the purpose of this report?

To provide Board members with a succinct overview of the PROCLAIM model.
The model is designed to improve practice in schools.

Report Overview

The report sets out the PROCLAIM vision, mission and purpose and explains how the LA will support schools to become 'attachment aware and trauma-informed' (AATI).

Report Background

There is a wide body of research that demonstrates AATI schools provide many short and long-term benefits to children and adults, such as:

- Lower rates of exclusions
- Higher attendance

- Improved mental health and well-being for pupils and staff
- Improved rates of post 16 education, employment and training
- Reduced risks of criminalisation
- Reduced risks of substance reliance in later life

Some research even suggests that life span could be increased.

The PROCLAIM project aims to support all Middlesbrough schools to become AATI by 2025.

Appendices

Appendix 1: School PROCLAIM SLA

Recommendations

That the Board endorses and supports the PROCLAIM initiative.

Why is this being recommended?

The PROCLAIM initiative is expected to improve the lives and outcomes of all children in Middlesbrough, and will be of particular benefit to the most vulnerable.

Other potential decisions and why these have not been recommended

The PROCLAIM initiative is a bespoke project designed specifically to meet the needs of children in Middlesbrough and to compliment other work being delivered in schools by partner agencies.

No other LA driven strategy is able to address the specific needs of children as set out in the document so comprehensively.

Impact(s) of recommended decision(s)

Legal

There are no legal considerations and all safeguarding and GDPR regulations have been adhered to.

Financial

Schools have agreed to use 'Pupil Premium Plus' grant and 'Children With a Social Worker' grant to fund the project.

No other funding is required.

Policy Framework

n/a

Equality and Diversity

The project promotes equality and diversity in all aspects of its delivery.

Risk

1. Schools may not want to take part in the initiative, resulting in some children missing out.
2. Schools may not embrace all aspects of the work and hence derive lower impact.
3. Schools may find the changes necessary too great, and decide to drop out resulting in reduced impact.

Actions to be taken to implement the decision(s)

The Board is asked to endorse the initiative.

Background papers

No background papers were used in the preparation of this report.

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